

Pupil Premium 2020-21

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals and those looked after by the local authority.

Pupil Premium Amount for academic Year 2020-2021: £173,435

Current "Ever 6 FSM" across school: 61%

Pupil Premium years 1-6:

Year group	Number	%
Y1 (CT) – 17	6/17	35%
Y1 (VS) – 17	8/17	47%
Y2 (DM) - 20	10/20	50%
Y3 (EC) – 25	15/25	60%
Y3 (HC) - 24	13/24	54%
Y4 (KM) – 23	14/23	61%
Y4 (LM) - 12	4/12	33%
Y5 (MB) – 24	20/24	83%
Y5 (AM – 21	14/21	67%
Y6 (SH) – 30	24/30	80%
Y1-Y6 Total: 213		
Ever 6 Total: 129/213=61%		

There is currently one child eligible for Pupil Premium via "Ever 3 Service Child"

Current CLA across school: December 2020

Year group	Number	%
LB (2YO) - 21	0/21	0%
YN (HH) – 25	1/25	4%
YR (AB) – 26	0/26	0%
Y1 (CT) – 17	1/17	0%
Y1 (VS) – 17	1/17	6%
Y2 (DM) - 20	1/20	5%
Y3 (EC) – 25	0/25	0%
Y3 (HC) - 24	0/24	0%
Y4 (KM) – 23	0/23	0%
Y4 (LM) - 12	1/12	8%
Y5 (MB) – 24	0/24	0%
Y5 (AM – 21	1/21	5%
Y6 (SH) – 30	2/30	7%
School Total: 286		
CLA Total: 7/285=2.5%		

Pupil Premium Grant Funding for Looked After Children is allocated by the Headteacher of the Sunderland Virtual School on a termly basis and is dependent upon detailed support

for these pupils as described in Personal Education Plans.

There are currently two further children classed as “Post Looked After”, who are adopted with a local family and one child who is placed under a Special Guardianship Order with family.

(i) Initiatives and Interventions for PP pupils 2020-2021

- Funding to enable DHT to work non-class based, leading on Pupil Premium, SEND, CP, LAC etc. Cost: £25,000
- Funding to employ additional teachers to enable smaller classes in Y1, Y3, Y4 Y5 and Y6. Total cost: £70,000
- Funding to adapt the library and green learning den to create two new classrooms in which smaller classes can be taught. Cost: £1000
- Funding to provide additional TA support for EYFS. Cost: £5,000
- Funding to provide additional TA support for Y1. Cost: £8000
- Funding to provide additional TA support for Y2. Cost: £8000
- Funding to employ an additional TA to support Y6 pupils every morning. Cost: £8,000
- Funding for counsellors from I.M.P.A.C.T North East, with the additional following support packages: Weekly 1:1 “Magic Listener” counselling and nurture sessions throughout the year, plus additional 1:1 counselling sessions for parents and carers. Behaviour Support Programme for identified children on a 1:1 / 1:4 basis. Weekly lunchtime nurture sessions for groups/pairs or individuals. Termly sessions with School Playground Buddies. Termly parenting programmes 6x weekly. 2 inset sessions for whole staff. Access to 1:1 sessions for staff. Cost: £12,000
- Funding for teacher (KB) to carry out 1:1 assessments in YR in order to identify children to access Nuffield Early Intervention programme. Cost: £500
- Funding for TA to access Nuffield Early Intervention Language training course and lead 1:1 sessions with identified children plus the purchase of materials. (DP) Cost: £500
- Funding to support individual speech and language programmes for identified children. Cost: £2,000
- Funding to support two EAL pupils who have previously been home schooled in 1:1 and small group situations 3x30 minute sessions weekly. Cost: £2,000
- CPD for TAs lead interventions: including spelling, phonics and motor skills interventions as advised by the Educational Psychologist. Cost: £2,000
- Funding for Maths Lead, English Leads, Y2 and Y6 teachers to attend Local Authority led moderation sessions. Cost: £1000 (cover).
- CPD linked to key SIP aspects of Literacy and numeracy leading to targeted intervention work with individual pupils. Cost: £1,000
- Funding to provide high quality IT resources to enhance the learning across each year group Cost: £5000
- Funding to employ additional teacher one day per week to release subject leaders to plan enhancements to all areas of the curriculum. Cost: £5,000
- Funding for e-learning subscriptions to enhance the curriculum and engage learners. Cost: £2,000
- Funding to provide staffing for Breakfast Club, supporting vulnerable families. Cost £5,000
- Funding to provide resources including clothing and food packages for vulnerable families. Cost: £1,500

- Funding to subsidise Y6 residential visit to Kingsway. Cost: £1,000
- Funding to support enrichment of curriculum via visits/visitors and workshops. Cost: £3,000
- Funding to support Whole School curricular theme weeks Cost: £2,000
- Funding for whole school “Jigsaw” PSHE Programme. Cost: £3,000

(ii) Specific Interventions for PP Pupils, by Key Stage. 2020-2021.

Foundation Stage

- I.M.P.A.C.T North East work funded for academic year. This work includes the following support packages: Weekly 1:1 “Magic Listener” counselling and nurture sessions throughout the year, led by two counsellors. Weekly Behaviour Support Programme in place for identified children. Weekly lunchtime nurture sessions for groups/pairs or individuals. Termly parenting programmes x6 weekly. Access to 1:1 sessions for staff.
- Small group or 1:1 interventions focussing on communication and language development: targeted work regarding understanding, vocabulary development, conceptual language.
- 1:1 and small group targeted speech and language following a specific programme (DP)
- Small group or 1:1 speech and language intervention activities as advised by SaLT.
- 1:1 and small group interventions based on physical development and sensory needs as advised by AOT and Educational Psychologist.
- Daily BLAST intervention developing language skills
- Daily maths interventions focussing on counting, number recognition and number formation.
- Daily reading and writing intervention to develop children’s skills of segmenting and blending, letter formation and phonics.
- Daily maths intervention to develop children’s mathematical understanding targeting number recognition and calculation

Key Stage One

- I.M.P.A.C.T North East work funded for academic year. This work includes the following support packages: Weekly 1:1 “Magic Listener” counselling and nurture sessions throughout the year, led by two counsellors. Weekly Behaviour Support Programme in place for identified children. Weekly lunchtime nurture sessions for groups/pairs or individuals. Termly parenting programmes x6 weekly. Access to 1:1 sessions for staff.
- Better Reading led by TA three times weekly.
- Small group intervention to support the development of children’s fine motor skills. Resources purchased as advised by Educational Psychologist.
- Precision Teaching twice weekly led by a TA.
- Additional reading support led by TA.
- Small group or 1:1 speech and language intervention as advised by SaLT.

Key Stage Two

- I.M.P.A.C.T North East work funded for academic year. This work includes the following support packages: Weekly 1:1 “Magic Listener” counselling and nurture sessions throughout the year, led by two counsellors. Weekly Behaviour Support Programme in place for identified children. Weekly lunchtime nurture sessions for groups/pairs or individuals. Termly parenting programmes x6 weekly. Access to 1:1 sessions for staff.
- Daily small group or paired support for KS2 children with significant SEND – led by an experienced TA.
- Y6 children taught by two teachers and a TA in 3 differentiated groups every morning for English and Maths.
- Additional 1:1 reading support led by TAs.
- Precision Teaching led by a TA, daily in some classes, twice weekly in others.
- Small group intervention to support the development of children’s fine motor skills, handwriting and letter formation – once a week led by TA.
- Small group intervention focussing on rapid recall and times tables.
- Small group revision of phonics skills and spelling.
- Challenge for more able children focussing on Spelling, Punctuation and grammar

Detailed information regarding specific Pupil Premium pupils and the interventions they access is available from DHT or class teachers. All interventions are reviewed on a half termly basis.

An evaluation and impact section will be added to this Report at the end of the year, following a thorough Review.

L Russell, DHT. September 2020