

Welcome to Year 5



Dear Parents/Carers

Welcome to the first half of the Spring term! We hope you enjoyed the Autumn term and are looking forward to the exciting activities we have planned for this half term.

We hope that by working together we can make this a happy and very productive half-term for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress with their learning.

This half term will be learning about the Anglo-Saxon invasion of Britain. The children will also be finding out lots of information about animals including humans in Science and looking at the term messiah and how it is used within Christianity this term.

If you have any queries, please do not hesitate to get in touch for a chat. We will be happy to speak to you and/or make an appointment for a more lengthy discussion.

Yours sincerely

Mrs Wight



Please look inside...

Some Important Reminders...



Start of the day. We would be grateful if you would ensure that your child arrives on time for school. The children can come into school between 8.50am and 9.00am using the correct classroom door. Children who arrive even a few minutes late can have an adverse effect on their learning.

End of the day. School finishes at 3.20 pm. Children who do not walk home on their own should be picked up by their parents or carers from the relevant classroom door.

Uniforms and Coats. We would be grateful if you could make every effort to ensure that your child wears full school uniform at all times - including black school shoes. We would be grateful if these could be clearly named. Please ensure children bring a coat to school everyday, even if the weather is warm that morning. The English weather can soon change so we like to be prepared!

PE. This term P.E. lessons will be on a Tuesday afternoon. Please ensure that your child has a full P.E. kit including comfortable black plimsolls. No jewellery should be worn on P.E. days and long hair should be tied back. Year 5 will need PE clothing on a Friday if they are taking part in the lunchtime football.

Reading. It is vital that reading books are returned everyday. A shared reading session at home is very valuable. You can write a comment or simply sign your child's Home-Link Reading Record Book so they can move on our Eager Reader's race.

Learning and Home: As per our new learning at home agreement, children are expected to read at home at least 3 times a week for 20 minutes. Children should also be practising their times tables and spellings multiple times per week. Children will not have a weekly test on spellings or times tables but should be continually learning them so they can use them within lessons. Your child will have a new spelling rule each week, please discuss this with them. We will also send home work on Fridays that will be due in the following Tuesday.

Finally can we please remind parents that jewellery, sweets (including **chewing gum**) and mobile phones are not allowed in school as responsibility can not be taken for any loss or damage.

Thank you for your continued support, it really makes a difference!

English - The children will be reading Harry Miller's Run by David Almond and they will use this as inspiration for their own story. The writing will have examples of non-standard English, relative clauses and a range of figurative language. The children will also write a persuasive letter, which will use modal verbs, rhetorical questions and paragraphs to show a change from general to specific information. The children will also continue weekly spelling practice and handwriting practice.

Maths- In Maths, the children will be continuing their work on fractions. We will be making equivalent fractions as well as adding and subtracting fractions, including mixed numbers! The children will be becoming more and more confident with their knowledge of fractions and strategies to work with them.

Science – The children will be learning about animals including humans. They will be learning about reproduction in plants and animals, as well as the gestational periods for different species. They will be thinking about life cycles of different types of living thing and how they vary in relation to each other.

Computing - The children will be learning about app creation. We will be working on designing our very own app using the keynote program on our ipads.

Art - The children will be looking at the work of Vincent Van Gough . They will explore the techniques involved in lino printing and produce a lino print painting.

History - The children will learn about why the Romans finally left Britain and the groups of people who invaded Britain after including the Vikings and the Anglo-Saxons. They will discover how Britain was divided into kingdoms and how the Anglo-Saxons lived. They will learn about how the Anglo-Saxons resisted the invasion of the Vikings and the laws the Anglo-Saxons lived and how justice was given.

French - The children will be learning about the French tradition of celebrating Epiphany. They will also begin to tell the time in French. They will be learning the names of places in a town such as park and cinema. The children will also be using a bilingual dictionary to improve their language learning skills.

Religious Education -The children will be learning about why Christians believe that Jesus is the Messiah. The children will be thinking about what the term means and why the Christian faith refers to Jesus by this title

Music - We will be exploring key and time signatures this half term. Our topic is 'How does music improve our world?' We will be learning to play the glockenspiel and using instruments to improvise.

PE– The children will be completing a gymnastic unit of work, where they will create a sequence consisting of a range of balances and movements, including rolls.

Personal, Social, Health Education - Dreams and Goals The children will consider dreams they may have when they are older and the way to achieve these. They will consider how goals of other children maybe different depending on the culture in which they live.

Top tips for Year 5 parents - How you can help your child!



- Encourage your child to read every day - 15-20 minutes would be ideal in order to gain signatures towards their Eager Reader step ladder.
- You can support your child by exploring their understanding of what they have read e.g. Describe what has happened so far. How does a character feel, what do you think they will do next and why? Would you recommend this book to a friend?
- Practising times tables at any available time – in the queue at the supermarket, in a traffic jam etc. Also practise division facts from the times tables e.g. $2 \times 5 = 10$ so $10 \div 2 = 5$, then move onto decimal facts e.g. $0.2 \times 7 = 1.4$.
- Practise using maths in real-life situations e.g. reading timetables, money (how much change will you get?), telling the time with an analogue & digital clocks,
 - converting from 12 hour to 24 hour time and working out the duration of events.
- Make sure your child goes to sleep at a reasonable time. Your child will have a much better chance of grasping difficult concepts if they arrive at school well-rested.
- The school have subscribed to Spelling Shed, Times Table Rockstarz, Mathletics and Read Theory so your children have their login details for these websites.
- Encourage your child to become more independent – they will need to be next year. Help them to develop strategies for making sure they have everything they need at school rather than packing their bag for them!
- Take an interest in their homework; make sure they hand it in on time. If your child has not understood what they need to do and you are unsure how best to explain, get them to ask the teacher as soon as possible.
- To develop speaking and listening skills, encourage your child to explain things to you as clearly as possible. This could also apply to skills of persuasion or instructions. For example, only let your child watch that special TV program if they can successfully persuade you using good persuasive language and reasoning.