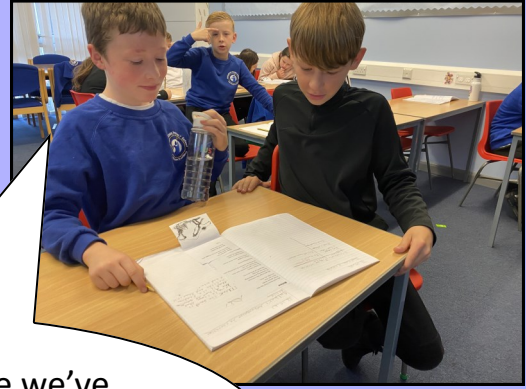


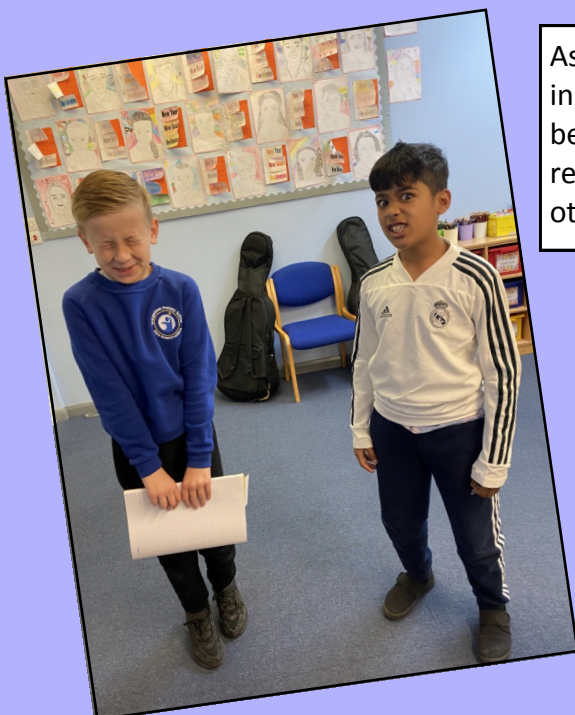
Year 6—Reading

How does the poet's choice of language affect the meaning and interpretation of a poem?



We need to make sure we've learnt all of the words before we look at the actions!

Year 6 were reading different poetry during their guided reading lessons. They were looking at the poet's point of view and the messages that the poet was trying to convey. They began by just looking at the words to learn them, but then they looked deeper at the meaning and what the poet may have been implying. They worked in pairs or groups to interpret how the meaning of the poem may change the way it is performed. After some practise, the children performed to the rest of the class. After each performance, children were asked to justify their performances, which they were able to do using evidence from the poem.



As always, the children put in fantastic effort and are becoming more confident reciting poetry in front of others.

