

**PE and Sports Premium planned allocation of funding (2021-2022)**

**EVALUATED!**



Grangetown Primary School recognises the vital contribution that physical education makes to a child's development, in terms of providing children with positive experiences of sport and PE to promote life-long participation. This year, sport will play a vital role – physically, mentally and socially - in helping children to continue to 'recover' from the issues caused by the covid situation over the past 2 years.

Through PE and Sports Premium funding, we aim to raise the profile of PE and sport across the school. We will provide opportunities for pupils to work with PE specialists and to have access to a range of sports. The funding will support PE training by providing opportunities for teachers to work alongside specialist teachers, and enabling teachers to attend high-quality CPD. It will also allow children across school to be involved in competitive and non-competitive sports and festivals, working alongside pupils from other schools. Different experiences for different age groups ensure all will get a range of appropriate challenges as they move through the school.

For 2021-2022, we have received £18,110 in Sports Premium funding.

N Bracknall, PE Coordinator

Activity / Project	Amount	Activities	Intended Impact	Evaluation / Evidence <i>An evaluation of impact will be carried out twice yearly.</i>
PE SLA	£1,500	<ul style="list-style-type: none"> <li>• Linking up with 3 local primary schools, with a range of events on offer.</li> <li>• Some events involve competition and participation with the other schools, and some are for groups/classes of GPS pupils.</li> <li>• Events include: trampolining, gymnastics, hockey, handball, fitness, football, rugby, plus some events specifically for SEND.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities for pupils from across all yeargroups to try our new sports, &amp; learning new skills.</li> <li>• Opportunities for competition</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from staff &amp; pupils</li> <li>• Discussions with staff</li> </ul> <p><i>Evaluation 1 – February 2022: Very successful – wide range of activities – ‘step-change’ in provision. Children enjoyed the activities &amp; learned many new skills. Well organised. Includes competition as well as participation. Links with other schools in place. Also links with several other local coaches and sporting organisations.</i></p> <p><i>Evaluation 2 – July 2022: A very successful year with a wide range of activities for all children. Children learned many new skills throughout the year and applied them in inter/intra schools competitions and festivals. Established links with cluster schools and also built links with other sporting coaches and organisations.</i></p>

PE resources for curriculum and extra curricular sports clubs	£3,000	<ul style="list-style-type: none"> <li>• High quality PE resources to aid the teaching of PE lessons linked to the curriculum and after school clubs for all children</li> </ul>	<ul style="list-style-type: none"> <li>• Children taking part in well-resourced PE lessons</li> <li>• Increased fitness for children</li> <li>• Wide variety of objectives taught</li> <li>• Increased participation of a wide range of after-school clubs</li> <li>• Positive experiences for children</li> </ul>	<ul style="list-style-type: none"> <li>• PE lesson observations</li> <li>• Photos</li> <li>• Costing</li> <li>• Planning</li> <li>• After-school club registers</li> </ul> <p><i>Evaluation 1 – February 2022: These resources are enabling us to build upon the PE SLA, by maintaining access to the new sports that the children have had access to.</i></p> <p><i>Evaluation 2 – July 2022: Resources ordered in light of some changes to the medium term plans Also resources ordered for new sporting after-schools clubs. The resources ordered will enable us to build upon the PE SLA, by maintaining access to the new sports that the children have had access to.</i></p>
Online PE planning subscription	£200	<ul style="list-style-type: none"> <li>• Annual subscription to PE Planning (online schemes of work, resources etc.)</li> <li>• All teachers have their own log in details and have access to the online resources that can be tailored to specific year groups and activities</li> </ul>	<ul style="list-style-type: none"> <li>• High quality PE lessons planned inclusive of all children</li> <li>• PE lessons planned linked to the National Curriculum</li> <li>• Fun and engaging lessons to help increase fitness for all ch</li> <li>• Lessons that are progressive</li> </ul>	<ul style="list-style-type: none"> <li>• PE lesson observations</li> <li>• PE planning</li> </ul> <p><i>Evaluation 1 – Feb 2022: Well used by staff, and is tailored to the needs of our school. Good national curriculum coverage, built-in progression, content appropriately sequenced,</i></p>

				<p><i>includes a range of activities to enable a gradual build-up of skill &amp; competence.</i></p> <p><i>Evaluation 2 – July2022: Still well used by all staff, and is tailored to the needs of our school. Used to help create the assessment grids for all year groups as it linked to the objectives taught across each unit. Good national curriculum coverage, built-in progression, content appropriately sequenced, includes a range of activities to enable a gradual build-up of skill &amp; competence. Website also includes medium term planning for each unit.</i></p>
Annual Health Week	£1000	<ul style="list-style-type: none"> <li>• Across school, teachers and other agencies work together to ensure a week full of activities are planned linked to being healthy and staying safe. Children get to try activities they might not have had experience of - all done in a fun and educational way.</li> <li>• Sports Days are included within this week</li> </ul>	<ul style="list-style-type: none"> <li>• Promote sport and well- being</li> <li>• Children take part in engaging activities and learn about the importance of a healthy lifestyle</li> <li>• Links with other agencies</li> </ul>	<ul style="list-style-type: none"> <li>• Health Week timetable</li> <li>• Photographs</li> <li>• Quotes from children</li> </ul> <p><i>Evaluation 1 – Feb 2022: Will take place in Summer Term 2022.</i></p> <p><i>Evaluation 2 – July 2022: A fantastic health fortnight organised with a range of activities for the children. Some activities and events were off-site and some were on-site, all delivered by specialist coaches. The children were able to</i></p>

				<p><i>experience a range of sports that they might not have previously had experience of and they also got to compete in some intra-school competitions through events organised by school staff.</i></p>
<p>To provide a healthy and active lifestyle through the promotion and use of lunchtime and break time equipment and games to encourage greater participation in physical activity</p>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Children have access to playground markings (circuits etc) and equipment to help them increase their physical activity during break and lunchtimes</li> <li>• Training for lunchtime staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Children have opportunities to be active and healthy when on the yard during break and lunchtime</li> <li>• Children get to work as a team with children from other year groups</li> </ul>	<ul style="list-style-type: none"> <li>• Staff CPD</li> <li>• Photographs</li> <li>• Quotes from children</li> </ul> <p><i>Evaluation 1 – Feb 2022: 2 LSAs attended training, Nov 2021. Y5 children attended Sports Leaders training, Autumn Term. Additional equipment purchased. Gradual impact on playground activities – LR/NB to meet lunchtime staff to firm-up ongoing plans.</i></p> <p><i>Evaluation 2 – July 2022: Due to LSA staffing issues throughout spring/summer it has been difficult for them to implement the training they attended in the autumn term. This is something we will ensure happens in September when we have more lunchtime staff starting. Y5 Sports Leaders have assisted in encouraging greater participation in physical activities and relished the role they had</i></p>

				<i>training for.</i>
High quality coaches for after school clubs, lunchtime clubs and curriculum input	£5000	<ul style="list-style-type: none"> <li>• Specialist coach comes into school to deliver sport and PE sessions for both key stages during the school day</li> <li>• High quality PE lessons linked to school's curriculum</li> <li>• Provides additional lunch time clubs for children to be active during lunchtime.</li> <li>• Basketball, Dance, Football, &amp; general sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in participation of physical activity during a lunchtime and after school.</li> <li>• All children welcome to attend</li> <li>• Increases fitness levels</li> <li>• High-quality PE sessions taught</li> </ul>	<ul style="list-style-type: none"> <li>• Register of attendance</li> <li>• Photographs</li> </ul> <p><i>Evaluation 1 – Feb 2022: Very effective provision from AP Sport. Next steps - look at setting up Change4Life Club and a weekly Basketball Club, &amp; to carry out survey to see what children would like.</i></p> <p><i>Evaluation 2- July 2022: Effective provision provided weekly through AP Sport. Change for Life club established in April and runs weekly which has proved very successful. After consultation with children through a PE survey, a weekly basketball club was set up that runs weekly for pupils in KS2. This is led ny a specialist coach.</i></p>
Jumpstart Jonny subscription	£250	<ul style="list-style-type: none"> <li>• Online resource, for use in classrooms, providing access to videos of dance routines</li> </ul>	<ul style="list-style-type: none"> <li>• Increased fitness</li> <li>• Provides children with ideas of routines moves they can try in their own time</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil interviews</li> </ul> <p><i>Evaluation 1 – Feb 2022: Well used across school, children enjoy the sessions, and this does add to children's fitness.</i></p> <p><i>Evaluation 2 – July 2022: Still well used across school. The children enjoy the sessions, and this does add</i></p>

				<i>to the children's fitness and helps to add to their time allocation to be active for 60 minutes across the day.</i>
Skipping Festival/Skipping school	£600	<ul style="list-style-type: none"> <li>• Workshops in school</li> <li>• Access to main event (Festival)</li> </ul>	<ul style="list-style-type: none"> <li>• Learning new skills</li> <li>• Increased fitness</li> <li>• Enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher feedback</li> <li>• Pupil interviews</li> <li>• Drop-in observations</li> </ul> <p><i>Evaluation 1 – Feb 2022: Plans are in place for participation from March onwards, via coaching sessions in school and eventual attendance at festival (Y4).</i></p> <p><i>Evaluation 2 – July 2022: Children in Year 4 participated in the skipping festival and won a lot of awards for the individual skipping skills they were entered into. They really enjoyed the training sessions and the festival and increased their fitness levels during break and lunchtime when practising the skipping skills on the yard.</i></p>
Healthy Bods workshops	£200	<ul style="list-style-type: none"> <li>• Dance performance for the children (Y2) from Sunderland University students</li> <li>• Workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Learning new skills</li> <li>• Increased fitness</li> <li>• Enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher feedback</li> <li>• Pupil interviews</li> </ul> <p><i>Evaluation 1 – Feb 2022 Took place in February. Very successful – important messages for children – children enjoyed both the</i></p>



				<i>performance and the practical workshops.</i>
Swimming Lessons	£2600	<ul style="list-style-type: none"> <li>• High-quality swimming lessons at a local leisure centre.</li> <li>• Each weekly swim session allows the children to have input from two trained swim teachers and full use of the 25m pool.</li> </ul>	<ul style="list-style-type: none"> <li>• Children receive high quality, specialised swimming teaching.</li> <li>• Children build water confidence and water skills</li> <li>• Children get to experience accessing swimming lessons at a local leisure centre</li> </ul>	<ul style="list-style-type: none"> <li>• Register of attendance</li> <li>• Pupil interviews</li> </ul> <p><i>Evaluation 1 – Feb 2022 Sessions going well – coaching is high-quality</i></p> <p><i>Evaluation 2 – July 2022: Sessions moved to Southmoor and children having a longer session in the pool with a trained swimming teacher.</i></p>
Transport to sporting activities	£2000	<ul style="list-style-type: none"> <li>• Paying for transport for either whole classes or groups of children to attend swimming and festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> </ul>	<ul style="list-style-type: none"> <li>• Costing</li> <li>• Attendance at events</li> </ul> <p><i>Evaluation 1 – Feb 2022 This provision is allowing a high participation rate in external sporting activities.</i></p> <p><i>Evaluation 1 – July 2022: This provision is continually allowing a high participation rate in external sporting activities within the local area.</i></p>
Staff development	£1000	<ul style="list-style-type: none"> <li>• To be sourced in late-Spring term, for implementation in Summer 2022, following a review/survey of staff training needs in PE</li> <li>• PE training has been difficult to find – none is on offer via our SLA or via TfC....we will therefore take advice from Yvonne Setchell or</li> </ul>	<ul style="list-style-type: none"> <li>• Increased subject knowledge for all staff</li> <li>• Opportunity to learn new skills.</li> <li>• Practical ideas and resources</li> </ul>	<ul style="list-style-type: none"> <li>• Planning</li> <li>• Photographs</li> <li>• Quotes from children</li> <li>• PE lesson observations</li> </ul> <p><i>Evaluation 1 – Feb 2022</i></p>

		Dave Birch to enable us to find a private consultant.	<ul style="list-style-type: none"> <li>• Will help to maintain high quality in PE teaching.</li> </ul>	<p><i>Advice sought from YS, DB, AMc as to training opportunities, with a view to on-going implementation. Staff Survey carried out to clarify CPD needs.</i></p> <p><i>Evaluation 2– July 2022: Discussed with SGO opportunities for staff CPD but the only one on offer was for Real PE which is an approach we don't use at school so we need to look into this again in September . Staff Survey carried out to clarify CPD needs.</i></p>
Derwent Hill – outdoor activities	£2000 contribution	<ul style="list-style-type: none"> <li>• Climbing, canoeing, rambling, orienteering, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning new skills</li> <li>• Growth in personal confidence</li> <li>• Building a love of outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>• Staff and pupil interviews</li> </ul> <p><i>Evaluation 1 – Feb 2022 Derwent Hill booked for March 2022, planning well in-hand.</i></p> <p><i>Evaluation 2 – July 2022 Derwent Hill took place in March 2022. A number of children attended from Year 5 and Year 6 and had a fantastic time learning new skills, building a love of outdoor activities, working together as a team and growing in confidence.</i></p>

Total: £19, 850 (the extra will be met from school budget)

**Meeting national curriculum requirements for swimming and water safety:**

	2021	2022 (to be completed July 2022)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</i>	63%	65%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%	63%