



- *This is a satisfactory and rapidly-improving school. Strong leadership, improved teaching and learning and good use of data have halted the decline in attainment and pupils' progress and have turned this school around.*
 - *Pupils' progress is accelerating rapidly especially in reading across the school and for identified groups of pupils in writing and mathematics, moving them nearer to age-related expectations. Parents, carers, pupils and staff all support the changes the school has made and a typical comment is, 'My child is in Year 5 and I have witnessed big improvements all round'.*
 - *The pastoral care of pupils is good and this aids their personal development. Pupils' behaviour is good; they get along well together, are polite, enjoy their learning and are keen to take part in all that the school has to offer. All pupils say they feel safe in school and that there is little if any bullying and this is a testament to the good safeguarding procedures in place. Teachers and teaching assistants are focused on identifying any pupil who is falling behind and they plan short, effective catch-up programmes which move pupils' learning forward.*
 - *Senior leaders have an accurate view of what the school has achieved through comprehensive self-evaluation procedures and they are identifying what the next steps are. The impact of senior leaders in improving attendance, teaching and learning, pupils' progress, attainment and behaviour show that they have a good capacity for sustained improvement.*
 - *The revision of procedures for the identification of pupils with special educational needs and/or disabilities has had a marked impact on improving the progress of this group of pupils.*
 - *The daily catch-up programmes for all pupils in matching letters and sounds and in reading, showed pupils enjoying their learning because activities were well-matched to their abilities, built on previous knowledge and moved pupils' learning forward at a brisk pace.*
 - *Pupils' good behaviour, attitudes to learning and relationships are having a positive impact on their learning. During the inspection no lessons were disrupted by poor behaviour and in the playground pupils of different ages played happily together.*
 - *Pupils take on responsibilities around the school & as 'playtime buddies' are on duty to help younger pupils. Pupils play an active role in the local community & there is a good take up of extra-curricular activities which are varied & engage all pupils. Pupils are well aware of the need for good attendance and the links between attendance and attainment because it has a high profile within the school.*
 - *Staff 'go the extra mile' to engage with and support families.*
 - *A complete overhaul of curriculum provision is enabling teachers to teach more exciting lessons with meaningful links between curriculum areas. Improved enrichment activities and cultural and sporting visits and visitors are giving pupils hands-on experiences of learning; for example, by working with artists, dancers, poets, storytellers and theatre groups.*
 - *The drive and ambition of the headteacher & his leadership team are clearly seen in all aspects of this improving school. Vastly-improved engagement and communication with parents & carers has restored confidence in the school & the responses in the pupil & parental questionnaires confirm this.*
 - *Staff and pupil morale is high and all understand, and can articulate, the headteacher's drive for improved attainment and achievement across the school.*
 - *Early Years: Children can work independently, are happy and increasingly confident in all areas of the provision and their behaviour is good. The Early Years Foundation Stage leader is successful in promoting effective teamwork and the staff have a good understanding of how young children learn.*
 - *The vast majority of parents and carers were very supportive of the school and they were particularly pleased that their child enjoyed school and was kept safe. The vast majority also thought that the school was led and managed well and that the school helped their child to lead a healthy lifestyle.*
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