

# Key Quotes for Parents & Carers



*The school's work to promote pupils' personal development and welfare is outstanding. Clear routines and procedures and the wider curriculum ensure a constant focus on pupils' welfare. Pupils are happy at school because they feel valued in this highly supportive and positive environment.*

*All teachers are committed to developing the highest standards of behaviour and welfare. The school's work with parents and pupils is exemplary in promoting positive behaviour and overcoming barriers to learning. Leaders nurture close partnerships with families that support pupils' progress and well-being.*

*The arrangements for safeguarding are extremely effective. The central importance of ensuring that pupils are safe runs through all aspects of the school's work.*

*The behaviour of pupils is good. The vast majority of pupils are polite and courteous. Pupils show a visible pride in their school and their learning. Pupils enjoy their learning and work conscientiously*

*Pupils value the kindness and support of their teachers. They feel that bullying is extremely rare and are confident that adults would address any unacceptable behaviour.*

*The early yrs provides a stimulating and well-resourced environment where children are inquisitive, enthusiastic and show impressive levels of concentration. Parents and carers are thoroughly involved in their children's learning. Provision in the early years is imaginative, well planned and encourages positive learning attitudes. This supports children in making good rates of progress. Children are happy, engaged and curious through the many stimulating opportunities to learn.*

*The headteacher and his team have a clear sense of moral purpose underpinned by good teaching and robust systems. Leaders have developed an exciting, broad and balanced curriculum where academic rigour is complemented by a range of wider experiences. The provision for pupils' spiritual, moral, social and cultural development is exceptional.*

*The headteacher & deputy headteacher have developed a strong ethos centred upon achieving the very best for the pupils in their care. This ethos is shared by all staff and governors. Staff morale is high Leaders and governors have a clear understanding of the school's overall strengths and areas for improvement. Governors are astute and insightful and committed to the vision of the school.*

*Teachers and teaching assistants plan effectively to meet pupils' needs. Pupils have exciting and high-quality opportunities to learn in a wide range of subjects.*

*Pupils demonstrate a love of reading. Pupils were keen to share their enthusiasm for reading and there was evidence of effective partnership with parents and carers to support reading. Teachers are developing a strong reading culture through a range of initiatives that are building vocabulary and access to a wider range of texts. Teachers provide many opportunities for pupils to develop their writing skills from the early years upwards.*

*Teachers and counsellors work closely with pupils, parents and external agencies to develop positive behaviour and tackle barriers to learning. There are many occasions where these partnerships have transformed pupils' learning and their wider engagement with school.*

*Pupils feel safe in the school and the vast majority of their parents agree. One parent wrote, 'If I ever have any problems the teachers make it easy to talk to them and issues are sorted out straight away.'*